

SELECTIVE DISCIPLINE

for 2st year students of the Faculty of Dentistry

2020-2021 academic year

Name of the discipline	EMOTIONAL INTELLIGENCE
Department	Psychology and philosophy
Research and teaching staff who will teach the discipline	PhD, Associate Professor Olesia Pavliuk PhD Viktoriya Osypenko
Brief description the content of the discipline	<p>The purpose of the discipline – formation of students’ ideas and understanding of the essence of “emotional intelligence”, the main trends in the study and operationalization of this phenomenon, the development of introspection, reflection, skills to manage their emotional state and behavior, understanding the importance of emotional intelligence as a set of abilities, dispositional characteristics and specific competencies functioning of a person as a subject of social and family life and acquaintance with technologies of development of emotional intelligence.</p> <p>Course objectives:</p> <p>formation of students' ideas about the essence of “emotional intelligence” and its relationship with the professional environment; to determine the place of “emotional intelligence” in the theory of plurality of intelligence detection, to acquaint students with the history of the formation of the concept of “emotional intelligence”, with different approaches to its conceptualization; to ensure students’ awareness of the external and internal components of “emotional intelligence” and the peculiarities of their detection as a dynamic system; to find out the criterion for determining the hierarchical structure of the levels of formation of “emotional intelligence”; to form students’ ideas about the role of “emotional intelligence” as a decisive factor in the success of self-realization of the individual. mastering the technologies of emotional intelligence development; developing a willingness to influence the emotional factor on the professional environment.</p> <p>After studying the course, the student should know:</p> <p>the most important stages, facts and personalities in the history of the theory of emotional intelligence; the state of development of approaches to the conceptualization of the phenomenon of emotional intelligence and its measurement; laws of emotions, internal and external components of emotional intelligence and features of their detection as a dynamic unity; hierarchical structure of levels of emotional intelligence formation, sources of its stress-protective and adaptive potential.</p> <p>After studying the course, the student should be able to:</p> <p>objectively assess the views of various authors on the understanding of the patterns of the emotional sphere of man functioning; apply the acquired knowledge for the purposeful formation of one's own emotional intelligence in the process of learning and life;</p>

	<p>apply the acquired knowledge to assess the levels of emotional intelligence of persons of different ages; be aware of the advantages and disadvantages of existing approaches to the formation of emotional intelligence by methods of socio-psychological training. analyze methods of emotional tension, excessive self-criticism, awkwardness, irritation; have the skills of deep knowledge and understanding of one's emotions and experiences.</p>
<p>Providing of general and professional competencies</p>	<p><u>General competencies:</u> GC1. Ability to abstract thinking, analysis and synthesis. GC2. Knowing and understanding of the subject area and understanding of professional activity. GC 3 Ability to apply knowledge in practice. GC 4. Ability to communicate in the state language both orally and in writing; ability to communicate in a second language. GC5. Skills in the use of information and communication technologies. GC7. Ability to search, process and analyze information from various sources. GC8. Ability to adapt and act in a new situation. GC9. Ability to identify and solve problems. GC10. Ability to work in a team. GC11. Interpersonal skills. GC12. Ability to act on the basis of ethical considerations (motives). GC13. Safe activities skills.</p> <p><u>Special (professional) competencies:</u> PC1. Collection of medical information about the patient's condition. PC2. Evaluation of laboratory and instrumental research results. PC3. Establishing a clinical diagnosis of dental disease. PC4. Diagnosing emergencies. PC5. Planning and implementation of measures for the prevention of dental diseases. PC6. Determining the nature and principles of treatment of dental diseases. PC7. Determining the necessary mode of work and rest, diet in the treatment of dental diseases. PC8. Determination of tactics of dental patient with somatic pathology. PC9. Performing medical and dental manipulations. PC11. Organization of medical and evacuation measures. PC12. Defining tactics and providing emergency medical care. PC14. Assessment of the impact of the environment on the health of the population (individual, family, population).</p>