

## SELECTIVE DISCIPLINE

for 4<sup>st</sup> year students of the Faculty of Dentistry

2020-2021 academic year

Name of subject	FAMILY PSYCHOLOGY
<b>Department</b>	Psychology and philosophy
<b>Teachers</b>	PhD, Associate Professor <b>Olesia Pavliuk</b> PhD <b>Viktoria Osypenko</b>
<b>Brief description of the scope of the subject</b>	<p><b>The purpose of the discipline</b> is to reveal the psychological features of the modern family, the objective and subjective conditions of its development, the role of the family in the socialization of the personality of the future specialist.</p> <p><b>Objectives:</b></p> <ul style="list-style-type: none"> <li>– to identify, analyze and explain mental phenomena, identify psychological problems and suggest ways to solve them within the discipline;</li> <li>– to follow a certain scientific approach in the study of the family;</li> <li>– to find out the specifics of internal and external determinants that motivate the family to a certain lifestyle;</li> <li>– to be guided in scientific ideas about normative and non-normative crises of the family, critically analyze them;</li> <li>– to diagnose and correct marital relations on the basis of available reliable theoretical information;</li> <li>– use the advantages of certain methods of research of marital relations;</li> <li>– take into account the internal potential of the family and forecast its prospects.</li> </ul> <p><b>Learning outcomes:</b> demonstrate an understanding of the patterns and features of development and functioning of the modern family in the context of professional tasks; reflect and critically evaluate the validity of the acquired knowledge; use the acquired knowledge in practice.</p> <p>After studying the course, the student should <b>know:</b></p> <ul style="list-style-type: none"> <li>– subject, object and tasks of the discipline;</li> <li>– methodology of socio-psychological research of marital and family relations;</li> <li>– forms of organization of marital and family relations in the historical context;</li> <li>– features of the functional-role structure of family relations;</li> <li>– family life cycle and dynamics of family relations;</li> <li>– styles and mistakes in raising children in the family;</li> <li>– causes of family and marital conflicts, concepts and forms of destabilization of family relations;</li> <li>– basic forms and methods of psychological assistance to dysfunctional families (spouses, parents, children);</li> </ul> <p>After studying the course, students should <b>be able to:</b></p> <ul style="list-style-type: none"> <li>– independently study and analyze scientific literature;</li> </ul>

	<ul style="list-style-type: none"> <li>- distinguish between conflict, crisis and problem families;</li> <li>- distinguish between dysfunctional and functionally incapable families;</li> <li>- identify the level of psychological health of the family;</li> <li>- to carry out diagnostic and educational work with the family;</li> <li>- conduct educational conversations / trainings with high school students, parents on the problems of preparation for family life, prevention and elimination of conflict situations in the family, upbringing and development of the child in the family;</li> <li>- provide recommendations to family members in order to improve the psychological microclimate in the family, help meet the needs and harmonious development of family members.</li> </ul>
<p><b>Provision of general and professional competence</b></p>	<p><b><u>General competencies:</u></b>  GC1. Ability to abstract thinking, analysis and synthesis.  GC2. Knowing and understanding of the subject area and understanding of professional activity.  GC 3 Ability to apply knowledge in practice.  GC 4. Ability to communicate in the state language both orally and in writing; ability to communicate in a second language.  GC5. Skills in the use of information and communication technologies.  GC7. Ability to search, process and analyze information from various sources.  GC8. Ability to adapt and act in a new situation.  GC9. Ability to identify and solve problems.  GC10. Ability to work in a team.  GC11. Interpersonal skills.  GC12. Ability to act on the basis of ethical considerations (motives).  GC13. Safe activities skills.</p> <p><b><u>Professional competencies:</u></b>  PC1. Collection of medical information about the patient's condition.  PC2. Evaluation of laboratory and instrumental research results.  PC3. Establishing a clinical diagnosis of dental disease.  PC4. Diagnosing emergencies.  PC5. Planning and implementation of measures for the prevention of dental diseases.  PC6. Determining the nature and principles of treatment of dental diseases.  PC7. Determining the necessary mode of work and rest, diet in the treatment of dental diseases.  PC8. Determination of tactics of dental patient with somatic pathology.  PC9. Performing medical and dental manipulations.  PC11. Organization of medical and evacuation measures.  PC12. Defining tactics and providing emergency medical care.  PC14. Assessment of the impact of the environment on the health of the population (individual, family, population).</p>