

SELECTIVE DISCIPLINE

for 1st year students of the Faculty of Dentistry

2020-2021 academic year

Discipline	FUNDAMENTALS OF PSYCHOLOGY AND INTERPERSONAL COMMUNICATION
Department	Psychology and philosophy
Teachers	PhD Viktoria Osypenko PhD, Associate Professor Olesia Pavliuk
Brief description of the scope of the subject	<p>The purpose of the discipline – formation of students' knowledge, awareness and understanding about the patterns of mental activity and individual psychological properties of personality; understanding of the main determinants of personality formation, development and behavior; mastering the basic laws of interpersonal communication; developing skills to understand others, which are based on knowledge of mental processes and rules of effective communication; developing the skills to convey one's opinion and persuade others; formation of students' communicative qualities.</p> <p>Course objectives are:</p> <ul style="list-style-type: none"> – to operate with the basic terms and concepts of psychology and interpersonal communication; – to apply/use theoretical knowledge of psychology in everyday life; – to form a complete system of psychological knowledge for students; – to form a complete system of knowledge and skills for using psychodiagnostic; – to operate with the psychological knowledge about a person for the analysis of specific life situations; – to make appropriate decisions in situations that require psychological knowledge; – analysis of the causes of communication difficulties; – describe the nature of social relations; – to consider the characteristics disharmonious relations; – to learn the basic directions of improvement of interpersonal relationships; – to form the ability of students to use the psychological knowledge of the course in future professional activities. <p>After studying the course, the student should know:</p> <ul style="list-style-type: none"> – cognitive processes: sensation, perception, memory, thinking, language, attention, imagination; – the essence of personality development, it's structure; – individual psychological traits of personality (temperament, character, abilities); – features and structure of the emotional and volitional sphere of personality; – types and methods of adaptation, behavior in a new situation; – the essence and patterns of personality development; – the essence of the relationship; – structure of relationships in a small social group;

	<ul style="list-style-type: none"> – communication and relationship development in ontogenesis; – communication tactics and strategies, laws and ways of effective communication behavior. <p>After studying the course, the student should be able to:</p> <ul style="list-style-type: none"> – be stream-oriented in psychological literature, self-study and analyze scientific literature; – apply theoretical knowledge in practice, use psychological research methods of interpersonal relationships in the group; – establish effective interpersonal interaction. – distinguish the individual characteristics of mental processes; – diagnose emotional states and personality traits; – distinguish the age psychological characteristics of the individual; – regulate professional communication system with understanding peculiarities of age and individual psychological characteristics; – make a psychological influence to individual in professional communication; – explain the specifics of mental, cognitive and emotional-volitional processes and justify their importance in personal life and professional activities; – participate in scientific discussions, demonstrating both scientific knowledge and own position; – observe, analyze, summarize and systematize psychological facts, assess the behavior and social actions of individuals; – determine the level, adequacy and stability of self-esteem.
<p>Providing general and professional competencies</p>	<p>GC1. Ability to abstract thinking, analysis and synthesis.</p> <p>GC2. Knowing and understanding of the subject area and understanding of professional activity.</p> <p>GC 3 Ability to apply knowledge in practice.</p> <p>GC 4. Ability to communicate in the state language both orally and in writing; ability to communicate in a second language.</p> <p>GC5. Skills in the use of information and communication technologies.</p> <p>GC7. Ability to search, process and analyze information from various sources.</p> <p>GC8. Ability to adapt and act in a new situation.</p> <p>GC9. Ability to identify and solve problems.</p> <p>GC10. Ability to work in a team.</p> <p>GC11. Interpersonal skills.</p> <p>GC12. Ability to act on the basis of ethical considerations (motives).</p> <p>GC13. Safe activities skills.</p> <p>PC1. Collection of medical information about the patient’s condition.</p> <p>PC2. Evaluation of laboratory and instrumental research results.</p> <p>PC3. Establishing a clinical diagnosis of dental disease.</p> <p>PC5. Planning and implementation of measures for the prevention of dental diseases.</p> <p>PC8. Determination of tactics of dental patient with somatic pathology.</p> <p>PC9. Performing medical and dental manipulations.</p> <p>PC11. Organization of medical and evacuation measures.</p> <p>PC12. Defining tactics and providing emergency medical care.</p> <p>PC14. Assessment of the impact of the environment on the health of the population (individual, family, population).</p>