

SELECTIVE DISCIPLINE

for 2st year students of the Faculty of Dentistry

2020-2021 academic year

Name of the discipline	PSYCHOLOGICAL CHARACTERISTICS OF PEOPLE IN APPEARANCE AND BEHAVIOR
Department	Psychology and philosophy
Research and teaching staff who will teach the discipline	PhD Viktoriya Osypenko PhD, Associate Professor Olesia Pavliuk
Brief description the content of the discipline	<p>The purpose of the discipline is – to expand theoretical knowledge on the main problems and directions of visual psychodiagnostics’ development; to study the basic methods of visual psychodiagnostics and also to form practical abilities and skills of students to understand on appearance and features of behavior; to determine the psychological characteristics of people, which is a part of professional qualities system; it’s an important component of student’ professional and personal development as competitive medical professionals in the future.</p> <p>Course objectives:</p> <p>formation of students' ideas about the essence of “visual psychodiagnostics” and its relationship with the professional environment;</p> <p>to determine the place of the methods of visual psychodiagnostics and its position for the practice of management;</p> <p>to ensure students’ awareness of the components of “visual psychodiagnostics” and the peculiarities of their detection as a dynamic system;</p> <p>to promote the formation of students' knowledge of visual psychodiagnostics (as a study of handwriting, appearance, posture, body position of the human body, etc.);</p> <p>to interpretate personality’s behavior according nonverbal manifestations in the process of interpersonal communication (gestures, facial expressions, pantomime, etc.);</p> <p>to ensure students’ knowledge about body signals and general human characteristics.</p> <p>to form skills of understanding of one’s characteristics and type of temperament on the base of visual psychodiagnostic’ methods;</p> <p>to form and develop a respect for the profession;</p> <p>to demonstrate a non-standard approach to solve professional problems.</p> <p>After studying the course, the student should know:</p> <ul style="list-style-type: none"> – subject and tasks of visual psychodiagnostics; – structure of modern visual psychodiagnostics; – connection of visual psychodiagnostics with other sciences; – history and stages of visual psychodiagnostics; – methods of researching of the external manifestations; – typological features of people and their external features; – visual characteristics of temperament types;

	<ul style="list-style-type: none"> - facial features of the person and their characteristics; - body language movements and its diagnosis; - posture and gait, their characteristics, the relationship with the physical and mental state of a person; - distance in communication, its types; - use of visual psychodiagnostics in the practice of business interaction. <p>After studying the course, the student should be able to:</p> <ul style="list-style-type: none"> - use psychological literature on visual psychodiagnostics; - apply theoretical knowledge in practical work using methods of visual psychodiagnostics; - use methods of visual psychodiagnostics in order to conduct in interpersonal interaction; - distinguish individual properties of different types of temperament based on methods of visual psychodiagnostics; - to analyze and diagnose emotional states, personality traits by the methods of visual psychodiagnostics; - to make a psychological influence on others through various body positions in professional communication; - explain the specifics of various signals of the human body and justify their importance in interpersonal interaction and professional communication. - observe, analyze, summarize and systematize psychological facts of the person's behavior and social actions using a knowledge of visual psychodiagnostics.
<p>Providing of general and professional competencies</p>	<p><u>General competencies:</u></p> <p>GC1. Ability to abstract thinking, analysis and synthesis. GC2. Knowing and understanding of the subject area and understanding of professional activity. GC 3 Ability to apply knowledge in practice. GC 4. Ability to communicate in the state language both orally and in writing; ability to communicate in a second language. GC5. Skills in the use of information and communication technologies. GC7. Ability to search, process and analyze information from various sources. GC8. Ability to adapt and act in a new situation. GC9. Ability to identify and solve problems. GC10. Ability to work in a team. GC11. Interpersonal skills. GC12. Ability to act on the basis of ethical considerations (motives). GC13. Safe activities skills.</p> <p><u>Professional competencies:</u></p> <p>PC1. Collection of medical information about the patient's condition. PC2. Evaluation of laboratory and instrumental research results. PC3. Establishing a clinical diagnosis of dental disease. PC5. Planning and implementation of measures for the prevention of dental diseases. PC8. Determination of tactics of dental patient with somatic pathology. PC9. Performing medical and dental manipulations. PC11. Organization of medical and evacuation measures. PC12. Defining tactics and providing emergency medical care.</p>

	PC14. Assessment of the impact of the environment on the health of the population (individual, family, population).
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