

SELECTIVE DISCIPLINE

for 3st year students of the Faculty of Dentistry

2020-2021 academic year

Discipline name	PSYCHOLOGY OF GIFTEDNESS
Department	Psychology and philosophy
Teachers	PhD, Associate Professor Olesia Pavliuk PhD Viktoria Osypenko
Brief description of the discipline	<p>The purpose of the discipline – comprehensive study of the psychology of gifted personality as a holistic system. Acquaintance with the basic concepts and theories of development of gifted personality that will provide development of integral and critical understanding of essence of the gifted personality. The study of the psychology of giftedness is aimed at forming the ideas of medical students about the basic laws and conditions of the formation of gifted personality, about the features of psychodiagnostic research of gifted personality.</p> <p>Objectives:</p> <ul style="list-style-type: none"> – acquaintance with historical preconditions of development of psychology of giftedness, – master the basic provisions of the concept of giftedness; – teach students to determine the role of the social environment in the formation of talent; навчити студентів здійснювати психологічну характеристику обдарованості людини; – substantiate the conceptual issues of psycho-hygienic support of the organization of the educational process in modern educational institutions; – to form in students the personal qualities necessary for effective performance of professional duties in the future professional activity. <p>Learning outcomes: critical attitude to one’s own and others’ assessments, responsibility for decision-making in difficult conditions; responsibility for the choice and tactics of communication; opening new opportunities for professional activity; assistance in solving issues of construction and organization of interpersonal interaction in the team, analysis of various situations of understanding the most effective methods of influencing the personality of a patient, understanding the issues of self-education.</p> <p>After studying the course, the student should know:</p> <ul style="list-style-type: none"> – the importance of the psychology of giftedness; – structure and types of giftedness; – methods of psychological research of giftedness; – the concept of creative personality; – the importance of developing communication skills and communication culture of gifted children.

	<ul style="list-style-type: none"> – interpret theories of genetic conditioning and features of the functioning of the central nervous system of a gifted person. – theoretical, scientifically applied and practical branches of psychology – types and methods of adaptation, principles of action in a new situation; – the essence and patterns of personality development – tactics and strategies of communication, laws and ways of communicative behavior. <p>After studying the course, students should be able to:</p> <ul style="list-style-type: none"> – solve complex tasks and problems that arise in professional activities, clearly and unambiguously denote their own conclusions, knowledge and explanations; – apply knowledge from different fields of psychology; – apply means of self-regulation; – to adapt to new situations (circumstances) of life and activity; – make a well-grounded decision; <p>choose ways and strategies of communication to ensure effective teamwork.</p>
<p>Provision of general and professional competences</p>	<p><u>General competencies:</u></p> <p>GC1. Ability to abstract thinking, analysis and synthesis. GC2. Knowing and understanding of the subject area and understanding of professional activity. GC 3 Ability to apply knowledge in practice. GC 4. Ability to communicate in the state language both orally and in writing; ability to communicate in a second language. GC5. Skills in the use of information and communication technologies. GC7. Ability to search, process and analyze information from various sources. GC8. Ability to adapt and act in a new situation. GC9. Ability to identify and solve problems. GC10. Ability to work in a team. GC11. Interpersonal skills. GC12. Ability to act on the basis of ethical considerations (motives). GC13. Safe activities skills.</p> <p><u>Professional competencies:</u></p> <p>PC1. Collection of medical information about the patient's condition. PC2. Evaluation of laboratory and instrumental research results. PC3. Establishing a clinical diagnosis of dental disease. PC4. Diagnosing emergencies. PC5. Planning and implementation of measures for the prevention of dental diseases. PC6. Determining the nature and principles of treatment of dental diseases. PC7. Determining the necessary mode of work and rest, diet in the treatment of dental diseases. PC8. Determination of tactics of dental patient with somatic pathology. PC9. Performing medical and dental manipulations. PC11. Organization of medical and evacuation measures.</p>

	PC12. Defining tactics and providing emergency medical care. PC14. Assessment of the impact of the environment on the health of the population (individual, family, population).
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