

Brief description of the elective discipline (abstract)

«Psychology of giftedness»

(name of elective course)

Speciality	Medicine
Educational level	master
Year of study (course)	2 year
Form of education	full-time form of education
Department	psychology and philosophy

Summary of the subject:

The purpose of the discipline – comprehensive study of the psychology of gifted personality as a holistic system. Acquaintance with the basic concepts and theories of development of gifted personality that will provide development of integral and critical understanding of essence of the gifted personality. The study of the psychology of giftedness is aimed at forming the ideas of medical students about the basic laws and conditions of the formation of gifted personality, about the features of psychodiagnostic research of gifted personality.

Objectives:

- acquaintance with historical preconditions of development of psychology of giftedness,
- master the basic provisions of the concept of giftedness;
- teach students to determine the role of the social environment in the formation of talent; навчити студентів здійснювати психологічну характеристику обдарованості людини;
- substantiate the conceptual issues of psycho-hygienic support of the organization of the educational process in modern educational institutions;
- to form in students the personal qualities necessary for effective performance of professional duties in the future professional activity.

Learning outcomes: critical attitude to one's own and others' assessments, responsibility for decision-making in difficult conditions; responsibility for the choice and tactics of communication; opening new opportunities for professional activity; assistance in solving issues of construction and organization of interpersonal interaction in the team, analysis of various situations of understanding the most effective methods of influencing the personality of a patient, understanding the issues of self-education.

After studying the course, the student should **know:**

- the importance of the psychology of giftedness;
- structure and types of giftedness;
- methods of psychological research of giftedness;
- the concept of creative personality;
- the importance of developing communication skills and communication culture of gifted children.
- interpret theories of genetic conditioning and features of the functioning of the central nervous system of a gifted person.
- theoretical, scientifically applied and practical branches of psychology
- types and methods of adaptation, principles of action in a new situation;
- the essence and patterns of personality development

- tactics and strategies of communication, laws and ways of communicative behavior.

After studying the course, students should **be able to**:

- solve complex tasks and problems that arise in professional activities, clearly and unambiguously denote their own conclusions, knowledge and explanations;
- apply knowledge from different fields of psychology;
- apply means of self-regulation;
- to adapt to new situations (circumstances) of life and activity;
- make a well-grounded decision;
- choose ways and strategies of communication to ensure effective teamwork.

Approximate list of lecture and seminar topics:

1. Introduction to the psychology of giftedness. History of the development of the psychology of giftedness.
2. The concept, content and structure of giftedness.
3. Theories of the development of giftedness.
4. Methods of psychological research of giftedness.
5. Age and gender features of giftedness.
6. Socialization of a gifted child.
7. Organization of work with gifted children.
8. Technologies for the development of gifted personality.

The list of competencies, the acquisition of which will be provided by the discipline.

General competencies:

- GC1. Ability to abstract thinking, analysis and synthesis, the ability to learn and be modernly trained.
- GC2. Ability to apply knowledge in practical situations
- GC3. Knowledge and understanding of the subject area and understanding of professional activity
- GC4. Ability to adapt and act in a new situation
- GC5. Ability to make an informed decision; work in a team; interpersonal skills
- GC6. Ability to communicate in the state language both orally and in writing; ability to communicate in a foreign language
- GC7. Skills in the use of information and communication technologies
- GC8. Definiteness and perseverance in terms of tasks and responsibilities
- GC9. The ability to act socially responsibly and consciously

Special (professional) competencies:

- SC1. Skills of interviewing and clinical examination of the patient
- SC4. Ability to determine the required mode of work and rest in the treatment of diseases
- SC19. Ability to assess the impact of the environment, socio-economic and biological determinants on the health of the individual, family, population

The list of scientific and pedagogical employees who will ensure the conduct of the discipline:

- PhD, Associate Professor **Olesia Pavliuk**
 PhD **Viktoria Osypenko**