

**Brief description of the elective discipline (abstract)**

**«Fundamentals of psychoanalysis»**

(name of elective course)

Speciality	<b>Medicine</b>
Educational level	<b>master</b>
Year of study (course)	<b>4 year</b>
Form of education	<b>full-time form of education</b>
Department	<b>psychology and philosophy</b>

**The purpose of the discipline is** to reveal the basic provisions of the psychoanalytic theory of S. Freud and his followers to the future dentists; acquaintance with the tendencies, strategies and technologies of the modern psychodynamic approach; development of critical thinking and non-dogmatic view to the system of basic theoretical, methodological and practical ideas about the basic concepts and categories of psychoanalysis; awareness of the basics of psychoanalytic doctrine of the unconscious, dreams and the peculiarities of their interpretation, the characteristics of the neurosis of fear and childhood phobias, human sexuality, psychoanalytic understanding of the structure of the psyche and the basic mechanisms of mental protection.

**Course objectives:**

- to form a system of psychological knowledge;
- formation of knowledge and skills of using psychodiagnostic techniques for the analysis of individual's behavior and specific life situations;
- to provide the necessary training for future dentists with the aim to model a system of scientific and psychological knowledge and research methods;
- to form the basis of scientific-psychological knowledge and professional skills, which are important element in the undergraduate medical student education and their future professional activity;
- to be guided in scientific ideas about "internal personal conflict" and "somatization of unresponsive emotions";
- teach choose different strategies and effects in professional activities;
- to intensify knowledge of mental processes and behavior of the patient's personality;
- to promote understanding of own processes of self-control and self-regulation of the future expert;
- evaluate and make appropriate decisions in situations that require psychological knowledge.

**Learning outcomes:** ability to apply knowledge in practical situations; ability to adapt and act in a new situation; ability to make an informed decision; compare the phenomenology of protective mechanisms; distinguish the level of functioning and type of organization of the individual; define the concept of "separation-individualization"; take into account the importance of empathy and moderate frustration in professional activity; the ability to formulate an opinion logically, accessible; discuss and protect own position; modify the utterance in accordance with the cultural characteristics; ability to generalize information about subjective and objective manifestations of psychological problems of the individual; analyze psychological phenomena in future dentist practice; to apply knowledge in the complexity and inseparability of unconscious processes in the structure of the individual; ability to generalize psychological requirements to professionally important qualities of the expert, based on the received knowledge; to be responsible for professional self-improvement, training and self-development; to demonstrate responsible and conscious behavior, to follow humanistic and democratic values in professional and public activity.

After studying the course, the student should **know**:

- features of formation and development of psychoanalysis;
- main categories, concepts and directions of development of the modern psychodynamic approach;
- subject, method and place of the theory of psychoanalysis in the system of psychological sciences;
- basic patterns of development and implementation of individual personality traits;
- Freud's theory of the unconscious mental;
- fundamental concepts of the unconscious and its role in human life;
- phenomenology of protective mechanisms;
- theoretical provisions and concepts, basic techniques and procedures of psychoanalytic counseling.

After studying the course, the student should **be able to**:

- use psychological literature, be independently educated and analyze scientific literature;
- to determine the specifics of psychoanalysis as a science, to reveal its essence, differences from other psychiatric, psychological and psychotherapeutic sciences;
- to analyze the conditions of psychoanalytic knowledge evolution, features of its development, basic theories and branches;
- to reveal the relationship between the intellectual and the irrational, minds and emotions, to formulate a holistic image of social and internal human life;
- to determine the complexity and inseparability of unconscious processes in the structure of the individual psyche;
- analyze and take into account psychological phenomena in future medical practice;
- generalize the psychological requirements for professionally important qualities of a specialist, based on the knowledge;
- to use the acquired knowledge

#### **Approximate list of lecture and practical topics:**

1. History and development of psychoanalysis.
2. Basics of psychoanalysis.
3. The main categories of classical psychoanalysis.
4. Lifestyle (prototype, plan). Social interest. Adverse childhood situations.
5. Social psychoanalysis and Ego-psychology. The concept of "anxiety".
6. Self-psychology, the Narcissism theory.
7. Child psychoanalysis: A. Freud, K. Horney, M. Klein, J. Bowlby and others.

#### **The list of competencies, the acquisition of which will be provided by the discipline.**

##### **General competencies:**

- GC1. Ability to abstract thinking, analysis and synthesis, the ability to learn and be modernly trained.
- GC2. Ability to apply knowledge in practical situations
- GC3. Knowledge and understanding of the subject area and understanding of professional activity
- GC4. Ability to adapt and act in a new situation
- GC5. Ability to make an informed decision; work in a team; interpersonal skills
- GC6. Ability to communicate in the state language both orally and in writing; ability to communicate in a foreign language
- GC7. Skills in the use of information and communication technologies
- GC8. Definiteness and perseverance in terms of tasks and responsibilities
- GC9. The ability to act socially responsibly and consciously

##### **Special (professional) competencies:**

- SC1. Skills of interviewing and clinical examination of the patient
- SC4. Ability to determine the required mode of work and rest in the treatment of diseases
- SC6. Ability to determine the principles and nature of disease treatment
- SC18. Ability to conduct epidemiological and medical-statistical studies of public health; processing of state, social, economic and medical information.

SC19. Ability to assess the impact of the environment, socio-economic and biological determinants on the health of the individual, family, population

SC20. Ability to analyze the activities of a doctor, department, health care institution, to take measures to ensure the quality of medical care and improve the efficiency of medical resources

SC21. Ability to conduct activities for the organization and integration of medical care and marketing of medical services

**The list of scientific and pedagogical employees who will ensure the conduct of the discipline:**

**PhD Viktoria Osypenko**

**PhD, Associate Professor Olesia Pavliuk**