Short description of the discipline (abstract) for the catalog of elective subjects

Biochemical markers and instrumental diagnostics in the internal medicine

(name of the elective course)

| Specialty | Medicine - 222 | | |
|--------------------|--|--|--|
| Educational degree | Master | | |
| Training course | 6 | | |
| Form of study | Full-time | | |
| Department | Internal Medicine, Clinical Pharmacology and | | |
| | Occupational Diseases | | |
| Authors | Shuper V.A., Kaniovska L.V. | | |

Summary of the subject:

The program of the elective course "Biochemical markers and instrumental diagnosis in the internal medicine" includes the main principles of interpretation of clinical and laboratory biochemical studies based on the theoretical knowledge and practical skills acquired by students in certain areas of internal medicine. The main objectives of the discipline "Biochemical markers and instrumental diagnosis in the internal medicine" consist of justification of the choice of laboratory tests to confirm the clinical diagnosis, exclusion of syndrome-like diseases, interpretation of results.

Approximate list of topics for practical classes:

1. Biochemical markers and instrumental diagnostics in cardiology.

2. Biochemical markers and instrumental diagnostics in pulmonology.

3. Biochemical markers and instrumental diagnostics in gastroenterology.

4 Biochemical markers and instrumental diagnostics in rheumatology and nephrology.

5. Biochemical markers of early detection of oncopathology of internal organs.

The list of competencies that will be provided by the discipline: General competencies:

| GC1 | Ability to abstract thinking, analysis and synthesis, to learn and be | | | | |
|-----|---|--|--|--|--|
| | modernly trained | | | | |
| GC2 | Ability to apply knowledge in practical situations | | | | |
| GC3 | Knowledge and understanding of the subject area and understanding of | | | | |

| | professional activity | |
|------|--|--|
| GC4 | Ability to adapt and act in a new situation | |
| GC5 | Ability to make an informed decision; work in a team; interpersonal skills | |
| GC6 | Ability to communicate | |
| GC7 | Skills in the usage of information and communication technologies | |
| GC8 | Definiteness and perseverance in terms of tasks and responsibilities | |
| GC9 | Ability to act socially responsibly and consciously | |
| GC10 | The desire to preserve the environment | |

Special (professional, subject) competencies:

| SC1 | Skills of interviewing and clinical examination of the patient | | |
|------|--|--|--|
| SC2 | Ability to determine the required list of laboratory and instrumental | | |
| | studies and evaluate their results | | |
| SC3 | Ability to establish a preliminary and clinical diagnosis of the disease | | |
| SC6 | Ability to determine the principles and character of the treatment | | |
| SC11 | Skills to perform medical manipulations | | |
| SC17 | Ability to keep medical records | | |

The list of scientific and pedagogical employees who will ensure the conduct of the discipline:

| N⁰ | Surname, name | Scientific degree | Academic title | Certification training |
|----|---------------------|--|------------------------|---------------------------|
| 1 | Antoniv Aliona | PhD, MD, professor, Doctor of Med. Scien. | Professor | 2020 |
| 2 | Dudka Teniana | PhD | Associate Professor | 2021 |
| 3 | Pavlukovich Natalie | PhD | Associate Professor | 2021 |
| 4 | Tkach Elisaveta | PhD | Associate Professor | 2020 |

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